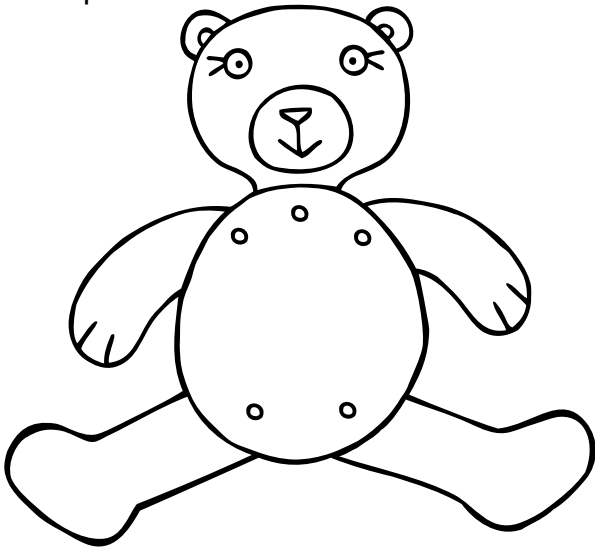


★ Session 1

- * Listen to the rhyme together.
- * Listen to the rhyme again with you doing the actions.
- * Listen a third time and ask the children to follow the actions with you. Work out as a class what the rhyme is saying.
- * Ask the children to bring in their own teddies from home.
- * Make split-pin teddies using the template.



- * Show the children the key sound clip of the **ou** sound. Listen carefully to the sound it makes and watch the child's mouth. Ask children to make that sound, copying the mouth action. Practise making the sound and saying **nounours** to your talk partner.

★ Session 4

- * Ask the children the question: **Quel est ton jouet préféré?** Tell them that it means, 'What is your favourite toy?'
- * Play some parachute games:

Rangez votre chambre (Tidy your room)

- ☐ Ask half of the children to hold the parachute.
- ☐ Place a number of teddies on the parachute and the children holding the parachute try to shake them off (they are being 'untidy').
- ☐ The rest of the children rush to pick up any teddies and throw them back onto the parachute (they are 'tidying up').
- ☐ Let each game take approximately 30–40 seconds before stopping to count how many teddies are still on the parachute.
- ☐ Allow everyone the chance to 'tidy up'.
- ☐ Extend the activity by counting the teddies in French.

Renversez nounours (Tattle teddy)

- ☐ Ask the children to hold the parachute at waist level and then place a large teddy in the centre of the parachute.
- ☐ Choose one or more players to go underneath the parachute.
- ☐ The players who are underneath the parachute try to knock the teddy off whilst everyone else has to maintain their grip on the parachute edge and try to keep the teddy on.

Nounours et son déjeuner (Teddy and his dinner)

- ☐ Place a teddy and a ball (his dinner) on the top of the parachute. The teddy tries to eat the ball for his dinner!

★ Session 2

- * Listen to and/or chant the rhyme with the children.
- * Photograph the children's teddies doing some of the different actions.
- * Print out the photographs and label them: **Je m'appelle ...** (teddy's name).
- * Remind the children that they can also say **Je m'appelle** + their own name when responding to **Comment tu t'appelles?** (What is your name?)

★ Session 3

- * Sing the rhyme and do the actions.
- * Play 'What comes next?' Listen to the recording of the rhyme and turn the sound down part way through. Encourage children to continue the rest of that line and then resume the track. Repeat, stopping the rhyme in different places.