Write phrases from memory

Stage 3

Programme of Study

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Stage 3 criteria

Write a few sentences of varying length, with support, using knowledge of a few simple grammatical structures. Write short phrases from memory with a degree of accuracy.

Additional assessment opportunity

Understand basic grammar appropriate to the language being studied.

Context-specific example: clothes

Create a poster depicting and annotating three outfits for different occasions.

Notes

It is important that pupils have the opportunity to practise sentences orally before producing them in writing.

Notes on Example outcome

- The outcome provided is an example of secure achievement at this Stage.
- The example does not contain any errors, however a pupil can make some mistakes, but still fulfil the criteria of the Stage.

What to do

- Display the sentence starters (Pupil resource 1) and model ways of completing the sentences.
- Give pupils pictures of clothing as a stimulus (Pupil resources 2 and 3), but let them know they can include additional items.
- Outlines of clothing items could be used instead to allow pupils to make their own colour selections.
- Pupils select items of clothing appropriate (or not!) for each situation.
- Pupils complete the sentences from memory.
- The additional extension support card could be provided to encourage the use of extended sentences and a wider variety of language (Pupil resource 4).
- Some pupils may be able to include adjectives and/or alternative situations.

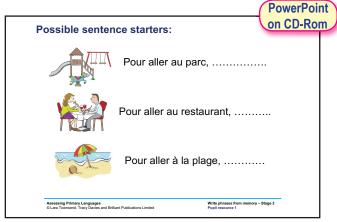
Example outcome

Pour aller au parc, je porte un t-shirt, un jean et des baskets.

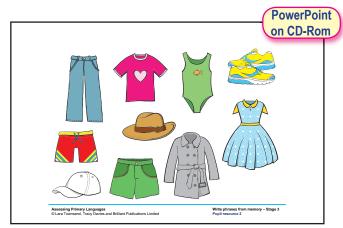
Pour aller au restaurant, je porte une chemise blanche et un pantalon noir ou bleu.

Pour aller à la plage, je porte un short avec un t-shirt et une casquette. J'adore la plage!

Pupil resources for task



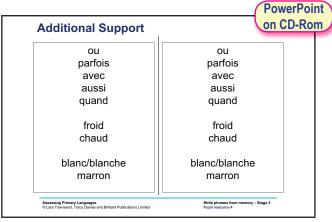
Pupil resource 1



Pupil resource 2



Pupil resource 3



Pupil resource 4