

## Sample Spanish Parcel

<b>Suggested Daily Parcels - LESSON TWELVE</b>	
<p><b>A Intercultural understanding</b></p> <ul style="list-style-type: none"> <li>▪ Sing the song <i>José se llamaba el padre</i>.</li> <li>▪ Are any of the children named after a parent?</li> </ul> <p><b>Resource:</b> CD <i>Canciones populares infantiles</i></p>	<p><b>B Spelling</b></p> <ul style="list-style-type: none"> <li>▪ Show <a href="#">PowerPoint vocal consonante2</a>.</li> <li>▪ Now the children make their own puzzle for a partner to solve, this time using the colours.</li> </ul> <p><b>Resources:</b> computer and whiteboard</p>
<p><b>C Intercultural understanding</b></p> <ul style="list-style-type: none"> <li>▪ Show again the children photos of <i>Nerja</i> as a <a href="#">PowerPoint presentation</a>.</li> <li>▪ How are the buildings, landscape and flora different from what they are familiar with in England?</li> </ul> <p><b>Resources:</b> computer and whiteboard</p>	<p><b>D Speaking practice</b></p> <ul style="list-style-type: none"> <li>▪ <i>¿Quién es?</i> A volunteer faces the board and has to guess who is speaking. The whole class asks the volunteer <i>¿Quién es?</i> Now chose a child to say something in Spanish (e.g. a sequence of colours). The volunteer guesses who is speaking. If correct the whole class says <i>Sí, es 'N'</i>; if not, they say <i>No, no es 'N', es 'N'</i>.</li> </ul>
<p><b>E Story: ¡Hombre de color!</b></p> <ul style="list-style-type: none"> <li>▪ Read the story, encouraging the children to join in with certain words.</li> <li>▪ What is the book teaching us?</li> </ul> <p><b>Resource:</b> story book - <i>¡Hombre de color!</i></p>	<p><b>F Traditional song: José se llamaba el padre</b></p> <ul style="list-style-type: none"> <li>▪ The children repeat the father's name at the end of the verse.</li> <li>▪ If the children were Spanish what name would they choose? <a href="#">Click here for list of names</a>.</li> </ul> <p><b>Resource:</b> CD <i>Canciones populares infantiles</i></p>
<p><b>G Individual and small group practice</b></p> <ul style="list-style-type: none"> <li>▪ Children update their Spanish reading diary.</li> <li>▪ They discuss their favourite book with a partner and give reasons for their choice.</li> </ul>	<p><b>H Display: Language we like</b></p> <ul style="list-style-type: none"> <li>▪ Display digital photos of children reading the story books.</li> <li>▪ Include speech bubbles with their favourite words or phrases.</li> </ul>