

The Catherine Cheater Scheme of Work for Spanish Year 5
Sample Parcel

Suggested Daily Parcels - Lesson Five	
<p>A The time: ¿Qué hora es? Y cuarto/y media</p> <ul style="list-style-type: none"> You will need space for this activity. Give each child a time (e.g. <i>la una y cuarto, las dos y media</i>) and ask them to walk in a circle in a clockwise direction. Whenever you say <i>Uno, dos, tres</i> the children respond with <i>¿Qué hora es?</i> You then say a time. If you call a time on the hour (e.g. <i>Son las dos</i>), the children with <i>dos</i> in their time change places. If your time includes <i>y cuarto / y media</i> those children change places. 	<p>B Pronunciation practice: ch</p> <ul style="list-style-type: none"> Say the following tongue-twisters (<i>trabalenguas</i>) and ask the children to repeat after you: <ul style="list-style-type: none"> <i>Chundo charla con Conchita en Archanda.</i> <i>Charo chiquitita chincha chinchas.</i> <i>Charlie chispea en China.</i>
<p>C Intercultural understanding: money - pounds and pence</p> <ul style="list-style-type: none"> Watch the first of four videos What is money and how does it work? at www.bankofengland.co.uk/education/poundsandpence/video.htm (lasts 4 - 5 minutes). Discuss the points raised in the video. Teacher's notes, information cards and activity cards can be downloaded from www.bankofengland.co.uk/education/poundsandpence/download.htm. <p>Resource: Internet</p>	<p>D Dictionary skills</p> <ul style="list-style-type: none"> The children look up the words <i>voz, vista, visión, vuelo</i> and <i>ventana</i> and record their findings in their dictionary skills workbook page 11. In a plenary the children check their work by sharing and discussing some of what they have found out. <p>Resources: Collins Spanish Dictionary Pocket Edition; Dictionary skills Workbook</p>
<p>E Literacy</p> <ul style="list-style-type: none"> Show Slide 5-31 and ask the children, working in pairs, to complete it. In a plenary ask them to justify their choices. <p>Resource: interactive whiteboard</p>	<p>F Dictation</p> <ul style="list-style-type: none"> Read the following text to the children and allow time for them to share what they have written with a partner: <ul style="list-style-type: none"> <i>Hay mucho chorizo y mucho chocolate en Chinchón.</i>
<p>G Self and peer assessment</p> <ul style="list-style-type: none"> I can pronounce words beginning with 'ch'. I can spell accurately when a simple sentence is dictated. 	<p>H Display</p> <ul style="list-style-type: none"> Display the tongue-twisters