

Topic 5 Locations of Spanish towns

The purpose of this topic is for children to describe the geographical location of towns.

Learning objective

Children learn:

- to describe the geographical location of towns

Learning outcomes

Children learn:

- to describe orally the location of some Spanish towns, e.g. *Granada está en el sur de España*
- to understand spoken and written descriptions of geographical locations of towns and features of a region
- to describe in writing the location of some Spanish towns, e.g. *Santander está en el norte de España*

Resources

- Prepared questions on the location of different towns
- Photocopiable sheet 1
- Activity sheet 1
- Electronic Flipbook (page 20)
- CD Section 6 Topic 5

Advance preparation

- Familiarise yourself with the topic vocabulary from the CD, practise pronunciation and ensure that you understand the meaning of all the words.
- Familiarise yourself with page 20 of the Electronic Flipbook.
- Photocopy Activity sheet 1, one for each child.

Programme of study

- 1a** how to use and respond to the foreign language
- 1b** how to listen carefully in order to discriminate sounds, identify meaning and develop auditory awareness
- 1c** correct pronunciation and intonation
- 1d** how to ask and answer questions
- 2a** working with authentic materials including some from ICT-based sources
- 3a** the interrelationship of sounds and writing

3d how to use dictionaries and other reference materials

3e how to communicate with each other in the foreign language in pairs and groups and with their teacher

3g how to use the foreign language for real purposes

KS2 Framework for languages

04.2 Listen for specific words and phrases

04.3 Listen for sounds, rhyme and rhythm

L4.1 Read and understand a range of familiar written phrases

L4.2 Follow a short familiar text, listening and reading at the same time

L4.3 Read some familiar words and phrases aloud and pronounce them accurately

L4.4 Write simple words and phrases using a model and some words from memory

IU4.4 Learn about ways of travelling to the country/countries

Vocabulary

<i>¿Dónde está...?</i>	Where is...?
<i>Está...</i>	It's...
<i>en el norte</i>	in the north
<i>en el sur</i>	in the south
<i>en el este</i>	in the east
<i>en el oeste</i>	in the west
<i>Valencia</i>	Valencia
<i>Santander</i>	Santander
<i>Málaga</i>	Malaga
<i>Cádiz</i>	Cadiz
<i>Salamanca</i>	Salamanca
<i>Badajoz</i>	Badajoz
<i>¿Tiene razón?</i>	Is he/she right?
<i>¿Es correcto?</i>	Is he/she/it correct?

Prior learning

Children will need to have studied Section 6 Topic 4 (points of the compass).

Differentiation

- Some children will be able to understand more than they can say. Pair children of higher and lower ability together during questioning activities.

Cross-curricular activities

- L4.3** Read some familiar words and phrases aloud and pronounce them accurately
NC English KS2 Reading 1a: Use phonemic awareness and phonic knowledge (All activities)
NLS Y4 T1–T3 W1: To read and spell words through identifying phonemes in speech and writing (All activities)
- IU4.4** Learn about ways of travelling to the country/countries

NC Geography 3b: The location of places and environments they study and other significant places and environments (All activities)

Assessment

The children's understanding can be assessed by their ability:

- to describe orally the location of some Spanish towns, e.g. *Granada está en el sur de España*
- to understand spoken and written descriptions of geographical locations of towns and features of a region
- to describe in writing the location of some Spanish towns, e.g. *Santander está en el norte de España*

Starter

- Display page 20 of the Electronic Flipbook and ask the children quick-fire questions on compass directions to assess their understanding and reinforce learning.
- Point at different directions, e.g. south, and ask *¿Es el norte?* to elicit the response, *No, es el sur.*

Activity 1

- Still looking at page 20 of the Electronic Flipbook, point to Malaga and model the phrase *Málaga está en el sur de España*. Invite the children to repeat this and do so several times in order to build confidence. Then point to Santander and say, *Santander está en el norte de España*. Again, invite the children to repeat the phrase. Now point to Madrid and say *Madrid está en el centro de España*.
- Point to Badajoz and ask the children to predict what the phrase would be to show its location. Give them plenty of opportunity to participate and when several correct answers have been given say *Sí, Badajoz está en el oeste de España*.
- Ask the children different questions to elicit different responses, e.g.
 - Q: *Madrid está en el sur de España ¿verdad o mentira?*
 - R: *Mentira. Madrid no está en el sur de España. Madrid está en el centro de España.*
- Ask one child to point to a town and give its location. Then you ask the rest of the children *¿Tiene razón?* To which they respond *No, está en el...* or *Sí, está en el...*
- Listen to the native speaker say these sentences for reinforcement of pronunciation by clicking on the speech bubbles. You can also click on the title at the top of the screen to hear *¿Dónde está...?*

Activity 2

- Using the CD, project Photocopiable sheet 1 on to a whiteboard and ask the children questions about each town's location. Vary the questioning in order to elicit different responses.

Activity 3

- Give a copy of Activity sheet 1 to each child and ask them to answer the questions at the bottom of the sheet. It consolidates the compass points and the first one has been done for them as an example. Before completing this as a written activity, you might like to project the sheet on to a whiteboard using the CD and do the exercise orally first.

Plenary

Point to each town on page 20 of the Electronic Flipbook and say a location phrase, e.g. *Valencia está en el norte de España ¿verdad o mentira?*

Children have to respond correctly with either *verdad* or *mentira*.

Extension activities

- Children compile a data-bank of towns in different geographical locations under different headings.
- Divide the children into groups or pairs and invite them to think of different questions to ask using Photocopiable sheet 1.

Out-of-school learning

- Encourage the children to research on the Internet different towns in Spain to link with sports and art events.

Notes/evaluation:

Photocopiable sheet 1



Activity sheet 1

Answer the questions giving the correct location.
The first one has been done for you.



1. ¿Dónde está Sevilla? Sevilla está en el sur de España.....

2. ¿Dónde está Santander?

3. ¿Dónde está Badajoz?

4. ¿Dónde está Granada?

5. ¿Dónde está Bilbao?

6. ¿Dónde está Barcelona?